

## PANCASILA ECONOMIC EDUCATION MODEL BASED ON RELIGION AT ZAINUL HASAN GENGGONG ISLAMIC BOARDING SCHOOL PROBOLINGGO

Sofiyatul Hidayah  
Dr. Nasikh  
Dr. Sugeng Hadi Utomo

### ABSTRACT

*Pancasila economic education has an important role in the pesantren environment. The points of the Pancasila principles will be applied by the pesantren in the form of activities that are useful and in accordance with the teachings of the Islamic religion. According to Wibowo (2008), Islamic boarding schools also apply the Pancasila economy. Pancasila economic education in pesantren is the insight, attitude and behavior of students as individuals in economic activities which include production, consumption and distribution as well as Pancasila values to meet their daily needs. One of the pesantren that applies the religion-based Pancasila economic education is Pesantren Zainul Hasan Genggong Probolinggo. This study aims to determine the religious-based Pancasila economic education model at the Zainul Hasan Genggong Islamic Boarding School, Probolinggo. Respondents in this study were randomly selected according to their last education level. The study is expected in this research so that readers understand better about the existence of economic education in the pesantren environment that is in accordance with the Pancasila values. The results of the study explain that at the Zainul Hasan Genggong Islamic Boarding School, Pancasila economic education is applied based on religion with the following applications: congregational prayer, helping fellow students, studying together, participating in flag ceremonies, saving money in school cooperatives and pesantren cooperatives, zakat, attending the santri day ceremony, buying merchandise friends, being fair in everything, sharing meals with roommates. As for the books that teach about Pancasila economic activities, namely the Qur'an, the book of fiqh, the book of fiqh and albai, the book of aqidah and morality, the book of zabur, the book of bidayatul hidayah, the book of Khusalatul Ahkam, the Hadith of the Prophet, the book of kifayatur akhyar, the book of Fath Al Bari, Kitab Al Hawi, Kitab Al Mazmur and Kitab as syarifiyah. These books are taught in stages and according to the level of ability of the students.*

*Keywords:* Pancasila economy, religion-based Pancasila economic education.

### INTRODUCTION

Economic needs are increasing day by day, will encourage a country to improve the quality of Human Resources (HR) that is more professional in various fields, especially the field of education. Widiensyah, (2017). Therefore, the importance of the meaning of education for economic growth in Indonesia by increasing learning productivity so that the nation's successors who are still learning can better understand economics and can improve the developing Indonesian economy.

Economic education means learning how to allocate resources as optimally as possible, and providing insight into issues of socio-economic development. One branch of economics is Pancasila economics. The Pancasila economic concept is a people's economy in which all control must be in the name of the welfare of the people. As an essential part of the Indonesian economic system as mandated in the 1945 Constitution, this system is explored and built from the values adopted in Indonesian society.

Pancasila economy can be applied in various fields, for example in the world of education or at school. Pancasila economic activities that can be applied in schools such as: buying food in the school canteen, participating in flag ceremonies, saving in cooperatives, being wise to school members and helping fellow friends who need our help. There have been many schools that have implemented the Pancasila economy, they have implemented it with the aim that students have good values and character with the character of the principles of mutual welfare and justice. If the economic values of Pancasila are not applied, then the next generation of students may not be students with an archipelago perspective. For example, people will definitely save for future needs and for the welfare of the family. In accordance with Soesatyo's opinion (2015) which states that character education-based economic learning needs to be developed so that students are able to apply the economic material obtained in accordance with the philosophy and life of the nation in everyday life.

Based on the results of the above statement, the researcher is interested in conducting a study entitled "The Religion-Based Pancasila Economic Education Model at the Zainul Hasan Genggong Pajarakan Islamic Boarding School - Probolinggo".

### TYPES AND RESEARCH METHOD

The approach used in this study is a qualitative approach. This study intends to determine the religious-based Pancasila economic education model at the Zainul Hasan Genggong Islamic Boarding School, Probolinggo. The researchers also want to reveal and teach students who do not understand the religion-based Pancasila economic education at the Zainul Hasan Genggong Islamic Boarding School, Probolinggo. This research refers to previous research (Fajrin, 2017) which states that economic education in Islamic boarding schools has a role in shaping the economic behavior of students with a Pancasila perspective.

## RESULTS AND DISCUSSION

Based on the results of the study, it can be explained that economic learning at Islamic Boarding School Zainul Hasan Genggong Probolinggo already exists in Islamic lessons / books and is also obtained from students, from kindergarten to college. Starting from morning to night teaches the students to implement a good economy. Various economic activities carried out by pesantren residents are in accordance with the points of the Pancasila principles. Such as: Precepts 1: obligatory prayers and sunnah in congregation and on time, praying before doing activities, second precept: buying merchandise from cottage friends, helping each other, learning together solving learning problems, caring for the environment, respecting those who older, the 3rd precept does not choose friends, is active in cooperative and baitul maal activities, always participates in flag ceremonies and santri day ceremonies, the 4th precept: conducts deliberations to help students who are late in sending cottage money, formulating zakat activities at school and pondok, conducts deliberations to prepare for the economic olympiad, precepts 5: save actively, be fair by distributing sustenance / food to roommates, nurture friends without knowing the area of origin and skin color, selling at school and lodgings according to the rules, and getting the same treatment from the Zainul Hasan Genggong Islamic Boarding School probolinggo.

The economic activities mentioned above are of course in accordance with the Islamic books, namely, the book of the Qur'an, the book of fiqh, the books of fiqh and albai, the book of aqidah and morality, the book of zabur, the book of bidayatul hidayah, the book of Khusalatul Ahkam, the Hadith of the Prophet, the book of kifayatur akhyar. , Kitab Fath Al Bari, Kitab Al Hawi, Kitab Al Mazmur and Kitab as syarifiyah. These books are taught in stages and according to the level of ability of the students.

This research is in line with previous research, Ayuni (2012) which explains that through good economic learning, good socio-cultural environmental conditions will affect consumption attitudes in accordance with Pancasila values, and Tafsir (2001) which explains that Pancasila economic learning will forming a balanced human person between individuals and groups and the world and the hereafter.

## CONCLUSIONS AND SUGGESTIONS

Based on the results of the study, it can be concluded that Zainul Hasan Genggong Islamic boarding school is one of the Islamic boarding schools which implements Pancasila economic education based on religion and adapted to the prophetic books and hadiths. The behavior of students who have implemented the religion-based Pancasila economy is evidence of the role of economic education with a Pancasila insight.

The suggestions given by researchers to readers are to better understand and then apply the religion-based Pancasila economy. Apart from personal interests in taking action, the religion-based Pancasila economy can also draw closer to God Almighty.

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Sofiyatul Hidayah  
*Economic Education,*  
*Postgraduate State University of Malang,*  
*Jalan Semarang 5 Malang.*  
*Email: Sofiyatulhidayah95@gmail.com*

Dr. Nasikh, SE, MP, M.Pd  
*State University of Malang*  
*Email: nasikh.fe@um.ac.id*

Dr. Sugeng Hadi Utomo, MS  
*State University of Malang*